for yourself," and after I say that about three or four times, he begins to think, "He doesn't seem to know much about anything." It produces an attitude in which we try to develope your thinking, your leadership, your study, your understanding, and instead of putting us way up on a position way above what we deserve, you'll probably put us on a position below what we deserve. But what we're interested in is that you get a training that fits you to be an interpretor of the Word of God, and fits you to be a leader who can go out and take that Word of God, and use it as God wants you to use it. That's what we're interested in. Well now you see there's this cohesive force at Westminster which would make for growth and promotion, and there's this, you might say, uncohesive force in the approach we give, and the result is that you'll probably get much more criticism of the seminary here then you will at Westminster, because we want you to think about everthing and consider it, and see what you think is better, than what you had before. And yet, when we were founded, we had twenty-five students the first year out of Westminster Seminary, which was a lager larger proportion than Westminster had originally out of Princeton, but a much smaller number, but the next year we went up from twenty-five to thirty, and from thirty-five and thirty-nine, and forty-six, and we gradually kept growing in thirteen years we grew from twenty-five to about a hundred. We had a gradual growth. And Westminster, despite that cohesiveness has not had any such growth as that. They dropped immediately, they had only a very few entering students a few years after that. The numbers have not grown there despite that unified lowyalty of the students the way that they might have because I believe the approach we're giving is the approach the Lord wants. I should think we're begginning to . We are trying to stress the stress these two matters: Stand solid for what the Word says. Don't be ever learning, never coming to a knowledge of the truth. Stand on the truth you now have, come to the knowlegge of it, but ever learning new truth related to it, and go on and on understanding things better. That is the attitude we believe you should take on this. I noticed the coldness of the spiritual life at Princeton; there was a certain tendency that way at Westminster, not nearly as marked as at Princeton, but here we tried from