

Bernard Ramm

Bernard Ramm, the first time I ever heard of him was when I was writing my chapter for the first ASA book on Science and Christian Faith. I wrote a chapter on Archaeology. I saw letters that had been written by some people who were writing for it and this man's letter impressed me as rather shrill, but he was supposed to be quite a fine Christian everybody thought. Then I was in California speaking at Mt. Hermon Bible Conference in the summer of 1949 and this man got in touch with me. Ramm was then writing something about Gen-1-2. I wanted to visit an old friend who lived a few miles away from Mt. Hermon and he drove me there. WE had a pleasant time together. Ramm mentioned that while he was teaching at ~~B-I-O-L-S~~ B IOLA he had been asked to teach a course in archaeology and made up cards for a few hundred references but he had only given that particular course once. He seemed like a very pleasant chap and an earnest fellow. He wrote == has written books on Bible interpretation, one on the Bible and Science, and has gotten on the whole a fairly good reputation. I think then he taught at Eastern Baptist Seminary for a time and then went back and was teaching in a Baptist seminary somewhere in California. He wrote one book on various methods of Bible interpretation which was rather well spoken of. The was quite a number of years ago. Recently he has written quite a number of books. I was interested a year or so ago & when Taylor announced that he would give a paper at IBRI on Ramm's recent writings and Taylor told how Ramm had a real interest in basic Christian truth and a longing to stand for it but has been so confused with what he has read and things he has been associated with that he will consider that == what was the word Taylor used?== he said he was using this word all the time, there was underneath it you could see an evangelical background and a real desire to be evangelical and yet a desire to accept as much as he can of scientists, teachers, philosophers and others today and it