

tried to let the professors know him, and but there was that unfortunate lack of effort taken. I tried to become acquainted, and I found them very helpful, if once you took the initiative to get acquainted with them, and showed them that you were interested in getting the utmost out of their subject. But we at ~~A~~ Faith here, on that point, have tried to take an interest in every student, and understand the problems of individuals, because we feel that it is very (3) that we stress the Word of God, and stand on the great truths, but we feel that it is also of tremendous importance both to get the teaching, to get the thought, to get the material, into the hearts of men, of those whom the Lord sends here to study with us. And right at this point, let me say a personal word.

I suffer under a certain unfortunate handicap, and that is this, that I find it very difficult to remember faces. I remember facts, I remember names, I remember matters in a book, probably better than most people, but I find it takes me a long time to get to recognize faces, and I have been rather embarrassed at times, because I have taken someone for someone entirely different, and the result is that it may take me a good deal longer than I wish it would to get to know you students as individuals and personally, When I first began to teach I <sup>taught</sup> ~~through~~ (4) Beginning Hebrew and four days a week. I called on every student several times, and I got to know the students better than anybody else (4) in those days. But I don't have that course any more and most of my courses are quite large classes and so it may be that I know your name and a great deal about you but not your face at all. So I hope you'll understand and realize that I am interested in each of you and anxious to give any help I can, but if you will just remind me of what your name is, the first dozen or so times, why it will be a lot sooner that I will be able to recognize you and tell which one you are.