

These were men who were clever in thinking and rather clever in advancing their ideas and arousing interest on the part of others, but not particularly practical. Some of these men attempted to make their way in the world in other activities and failed.

They, however, found ^{good} positions ~~as~~ as teachers in ~~the~~ higher educational institutions. They saw men who intellectually were inferior to them, but who had a practical ability that they lacked, going far ahead of them in material things, and more and more they decided that a system which would advance other men so much more than they were ~~and~~ advanced in material things must be definitely wrong. Among them an attitude of opposition developed. Among them there developed an attitude of ~~oppositi~~ opposition to the system.

In any kind of system there are those who are busy and active, and who do not have as much time as they might like to be gracious and kindly to great numbers of people with whom they come into contact. In any kind of system there are some who by ability and push and aggressiveness find their way to the top, but who are apt to be rather selfish and domineering. The As a result when people are offended by domineering attitudes they a strong emotion is aroused within them. It is much easier to arouse destructive emotions than constructive emotions. We recall the case of Lenin in Russia. Lenin, as a young man was trained to become a teacher. His father had a good position in a local community. His older ~~his~~ brother, however, became interested in nihilistic (sp?) and energistic ideas, and was implicated in a plot to assassinate the czar. As a result, the ^{older} brother whom Lenin loved was hanged. Lenin then ^{conceived} ~~aroused~~ a tremendous hatred toward the leaders of Russian society and a desire to overthrow them. Lenin was a man of great practical ability, and he devoted himself throughout his life to plans to overthrow the ~~whole~~ whole Russian system and eventually succeeded in doing so.

Thus, in the period between 1900 and 1920 there came into American universities a small group of men, who were very much aggrieved at others who in the practical world were ahead of them, and consequently very much opposed to the system. They did not have much constructive to offer, but they were able to arouse a dislike and hatred of those who are successful in our American society among a comparatively