

so that one never knew in advance what day he would ~~have~~ be due to handle chapel. The chapel there was a very formal thing, for we were following the precedent of Princeton as far as possible. In Princeton the chapel services had consisted simply of reading a brief passage ~~from~~ of Scripture singing a hymn, then reading a brief passage of Scripture; then ~~the~~ the man who led led in prayer and then all united in the doxology. This same order was followed at Westminster during the eight years I was there. There were only two times when there was a special address to the students given by an outsider, and on these occasions a special period was arranged for it. Each of these messages was given by a well-known some well-known evangelist, but there were only two in the whole eight years.

In the ^{faculty} chapel meetings it seemed to me that Paul Woolley's background and mine were closer than the background of either of us was to most of other members of the faculty. Yet it seemed that on just about every question--most of them were very minor questions--we differed in our attitude. Thus I was assigned the task of arranging an examination for the rare person who would be allowed to enter without having completed a college course, and therefore would have to take an examination/ for entry. There were maybe six or eight who came this way during the whole eight years that I was there. More and more it became our practice to insist absolutely that a college degree be taken obtained before coming to seminary. The courses that Paul Woolley had listed as being necessary included Latin. Thirty years earlier all college students had taken Latin. By that time the number had become very few. There were students who, knowing no Latin, had taken some Greek in advance of coming. ~~But~~ Personally I felt that getting ~~an~~ a head start on the Greek was far more valuable under then existing conditions than to take spend some time trying to get a start in Latin. Consequently I ~~was~~ desired that it ~~be~~ be made possible for a student to take an exam in Greek rather than ~~in~~ in Latin. Paul Wolley strongly opposed this, insisting that if anyone was to enter by examination Latin should be required.

Assign. C

Church History

B:11 ANDERSON