

really to make a comparison.] Yet I rearranged the teaching and used Dr. Wilson's book simply as a source to get the ~~paradigms~~ <sup>paradigms</sup> and some illustrations, but I skipped around in it, arranging ~~it~~ the material in an order which might not have been as logical, but was much better ~~for~~ psychologically for teaching it and getting the material into the minds of the students. I worked very hard on ~~my~~ my Beginning Hebrew, constantly improving my method. It was during my second year, I believe, that Mr. ~~Skilton~~ Skilton who had already taken some graduate work at the University of Pennsylvania entered as a beginning student. After the work had gone on about a month he came to me and said, that he had never known any course in any language, ancient or modern, in which students had made as much progress during the first month (or six weeks, whatever it was) as the students were making in my class. I believe the Lord gave me a facility in teaching and enabled me to teach the Hebrew in a way that made them get far more out of it than they had out of Dr. Allis' classes. Yet during the years there I taught more hours than anyone else in the school. I had a fairly heavy course of required courses and I always taught some elective courses. I believe I put much more time on my courses that I should needed to I would have advanced my ~~my~~ preparation [more if I had spent more time in developing my own knowledge along collateral lines.

Although I was technically ~~assistant~~ assistant to Dr. Allis, he taught his courses and I taught mine and our intercourse was ~~always~~ always friendly but we did not directly discuss the courses. It was quite evident to me occasionally when from some remark that he would have had no understanding of the method I was ~~teaching~~ teaching. He had followed Dr. Wilson's book step-by-step and line-by-line during so many years and would have thought it very improper to jump around in the book as I did. I did not desire any discussion argument with him and the results I was getting were as good or better than anyone else in the school was getting, and there was no occasion for any criticism. Yet occasionally some little remark would make it evident that he would have been much happier if I had taken the attitude he took during the many years with Dr. Wilson of implicitly following exactly what he was giving, point-by-point and line-by-line. So when he would start to say something along these lines I would give a brief answer and simply change the subject. Dr. Allis told someone once and the remark came back to me