

but he failed the course in Beginning Hebrew. ~~Now Dr. Allis~~ "Now," Dr. Allis said, "I would like ~~f~~ of course to help him to graduate if at all possible, but" he said; d, said, ~~xxxx~~ "he has ~~fx~~ failed the course in Beginning Hebrew, and" he said, "I am wondering if whether you'd be willing to give him some tutoring to help him to prepare to take a re-exam." I gladly agreed to do this, and I worked with Minor most of that day and ~~we~~ we worked Saturday night up until midnight. Minor was very strict that he would not study at all on Sunday, so ~~xxx~~ worked with me until midnight Saturday night and then stopped, and he desired to start ~~xxxxxxx~~ reviewing again with me on Monday morning--right at midnight (or was it ~~3~~ three in the morning--I don't remember). Anyway, it was much earlier than I usually got up. ~~Mon~~ Monday morning he came to my room at the designated hour. I already had gotten up and was ready to work with him. We worked together that morning. I think we both skipped breakfast and worked right ~~xx~~ up until--was it eight o'clock; the ~~xxxxxxx~~ time at which ~~xxxxxxx~~ it was ~~xx~~ necessary to take the examination. At that ~~xxxxxxx~~ time Dr. Allis gave him the examination in Beginning Hebrew and he passed it. We were both quite happy ~~xxxxxxx~~ about that, when we heard that he had passed the exam. However, Dr. Allis said, "Although he did pass the course work in the course and the examination in the Advanced Hebrew, he said "He of course could ~~xx~~ not be given credit for Advanced Hebrew ~~xxxxxxx~~ until he has gotten Beginning Hebrew." "So," he said, ~~xxx~~ "if he's to graduate now he will have to take a new examination in Advanced Hebrew," ~~xxxxxxx~~ and," he said, "I will give that to him two hours from now." Now, Minor and I were both pretty tired after the work we had done and we got busy and worked what we could during the two hours and then he took a re-exam in Advanced Hebrew and failed it, so he did not graduate. He came back the next year and finished and graduated a year later. This impressed me as a good illustration of Dr. Allis's attitude of ~~xx~~ being a stickler on minor ~~x~~ [Minor ?] ~~xxxx~~ a minor point, and overlooking the main things. consideration. My interest was that my students should learn Hebrew rather than that they should do a particular amount of work in a particular amount of