

and teaching take a tremendous toll of my nerve energy.

After continuing to teach ^{until} for ~~17 years beyond~~ for more than 17
17 years beyond the point when == at which most men retire I feel that I
can justly say that I have ^{already} ~~done what you suggested~~ and taught as long
as I can.

During these years I have been led to believe I have made a very
positive contribution to the development of three different seminaries
and that my input in the administration of ~~w~~ each of them ^{was} ~~accomplished~~
~~a great deal~~ ^{fruitful}. I have also felt had reason to believe that the
teaching I had given had been very well received and had made a real
contribution. I have ~~never~~ never felt, however, that the immediate
teaching was the most important thing that I could do. Never have I
been content simply to repeat ideas I found in books or to pass on ideas
that I had received from others. In every subject with which I have dealt
I have tried to get to the bottom of its meaning and to see how much of
what is generally thought is solidly grounded and how much is based merely
on conjecture or guess work. I believe that during the years God has
given me many ~~insights~~ insights and understanding of many truths. I
believe He has opened my eyes to many things in the Scripture and has
given me an understanding of many facets. These I have passed on to my
students as opportunity afforded. With the heavy schedule that I have
so often carried I have time after time opened up a subject, gained
many insights, seen aspects that need to be clarified and commonly
repeated, statements that need to be proven false, have given a good
introduction to these matters to the class, and have considerable of
the insights that the Lord has given me packed away in rough form, in
rough notes, or in tapes of lectures. ~~Generally, however, when I~~
~~finished the course~~ Generally I have taught to the very limit of my