

Experiences with Carl ~~McIntire~~ McIntire

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After my first year in Germany in 1927-28 I returned to the United States in the middle of the summer. Before returning to Germany I went to Princeton ~~and~~ where I stayed with Dr. Robert Dick Wilson and his family for a few days. One evening right after the seminary had opened I went ~~over~~ over to the Friar Club and ate with them and then spoke briefly. It was the custom at the club often to have guests and to call on them for a brief talk. I had been a member of this club during my three years as a student there. Naturally I talked about my experiences during the preceding year as a student in German. After the meal a young man who had just entered the seming spoke to me and we continued to talk and then he walked with me from there the two blocks ~~from~~ over to Dr. Wilson's house. He had ~~come~~ come from Oklahoma. His name was Carl McIntire.

A year later I began my first year of teaching at the new Westminster ~~Seminary~~ Theological Seminary. I had two sections of Beginning Hebrew to teach. At first Dr. Robert Dick Wilson had taught them for two weeks so I did not have to explain the letters to them ~~or~~ nor the fact that they wrote from right to left instead of left to right. In those days at Princeton Seminary it was possible to take Hebrew the first two years or not to start it until the second year. It was not long before I decided that this was quite impractical if one was were really to have any decent start in Hebrew adn I instituted the system when we started Faith of requiring that all students take Hebrew during all of the three-year course, but at that time it had been customary that quite a number of students used to leave their Hebrew until the second year. The result was that Carl was in my Beginning Hebrew class. As a beginning teacher I did what is said to be common for beginning teachers, to make requirements that are impractical and to expect more work from my students than in reasonable. I used to tell the students that if they would spend four hours a day on the Hebrew they would get it and if they spent should spend less than that they would not get it. I said, " I don't care how slow a student you are; it is up to me to make it clear and up ~~to~~ you to learn it. If you put four hours a day on it it is my job to make it clear enough