

the students were looking at him with eyes filled with criticism because they thought that he was not taking sufficient position on the great unique teachings of Presbyterianism as against other Christian ~~den~~ denominations. while Machen had sympathy with many of the ideas that Van Til and others were pressing he considered them as definitely secondary to the great issues of the Gospel, and when he got into them, that is to say in his relations outside, at all, it was in order to defend members of his faculty for he was very loyal to all of those associated with him. If he had been more closely in touch with the institution it is possible (although by no means certain) that he would have come to realize the way the emphasis was being diverted away from his primary emphases and done something about it. However, with him too busy outside of the seminary, and Van Til and one or two of his associates spending so much more time with the students that he (Machen) did I do not know whether his influence would have been sufficient to make a difference, particularly as he might not have seen where this was tending, as I did not myself until the latter part of my time there.

Now, for the other point where I wish he had been different, I am not giving this as a criticism of him but as a point where, if he had thought things through and seen them the way I see them now, he would have it would have made a tremendous difference.

Westminstere began as a rather small school, but it grew ~~xx~~ steadily during the seven and a half years that Dr. Machen was there. The training was based on the great ~~g~~ theological fundamentals. There was a high standard of teaching, and a high standard of requirement of work on the part of the students. As I look back it was really presumptuous of me to demand as much time on Hebrew as I required, but at the time I felt it to be wise and the remarkable thing is that what I demanded the students gave ~~xxxxxxxxxxxx~~. Sometimes other teachers became angry at me for taking so much of the students' time, but the students worked hard in my class and in all the other classes and there was real development. They were a very earnest and ~~x~~ devoted group of students. By the latter part of the eight-year period John vUrray remarked to me that the seminary was receiving many of the finest young people in the Presbyterian Church in the U. S.A.

At ~~fixx~~ first things were a little slow in getting the students ~~x~~ into pastorates but before long there excellent work began to be recognized and soon there was little difficulty in finding pastorates for all of the graduates. These students had a great influence in their areas. If ~~the~~ The Independent Board for Presbyterian Foreign Missions had not been formed and the ~~xxx~~ resulting circumstances had not occurred, which drove the seminary out of the Presbyterian Church in the U.S.A., ~~g~~ tremendously cut down the number of entering students, and practically closed the denomination to graduates of the seminary, it ~~x~~ is safe to say that within twenty or