

figure out yourself the right way of doing things after you understand the reason why a thing has developed in a certain way.

Last summer in Scotland I was invited to preach in a church in northern Scotland. I went to the service in the morning and the preacher came in with a long, black robe with red balls over the back of it and he marched up to the little pulpit there and preached there and ~~I said, "Well,~~ he asked me to preach one evening and I said, "Well, I'd be glad to but I don't have a gown."

"Well," he said, "I have an extra gown here that I'll let you use." So I preached for him, but when I put his gown on I noticed that my white cuffs stuck out at the end of the gown. It was a little for my sleeves. I said to him, "I'm afraid this won't fit."

"Oh," he said, "the old Scotch ~~worshippers~~ preachers always had white cuffs projecting from the end of their gowns. That fits all the better." The historical situation there gave me extra dignity.

That is true in history and also in the Bible. You find situations there that you understand best as you know a little about ^{what} history really is. Now, 4th. History shows actions and their results. That, of course, is the phase of it that is most used in our Sunday Schools. We tell a story of something that happened in the Bible and we see the example. Here ~~is~~ somebody did something good. Over here somebody did something bad. Certain results came. That, of course, is vital. The examples we get from it. We get examples for us that if you do a certain thing, a certain result will come. That is vital but not half as ~~vital~~ important as the thing we just spoke of. History explains much that is otherwise obscure. That is one trouble with our Sunday Schools of taking a little here and a little there, the hop, skip, and jump method. The most that we get is that of finding actions and their results and we get very little of the real understanding of how one thing has led to another and what the importance is in the relation.

Well, "C". This would be Value of history in general. C. The importance

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