

Testament history in particular, and at the end of the hour we were discussing "f" remarks on the question of corroboration. Yesterday I assigned to you the lessons for tomorrow. I trust everyone is familiar with what the first hour of the lesson is looking up the references to Egypt, Egyptian, Syria, Syrian, Babylon, and Babylonian. This I explained fully yesterday. The second hour is to prepare an outline of I Kings. That is what you can prepare in an hour looking simply at the Bible and not copying anybody ~~xxx~~ else's outline whether it is in the Bible dictionary or in the introduction to a booklet about it. Glance through the book and make your own outline. That is what I want. These papers will be collected tomorrow at the beginning of the hour. Now this morning we are continuing our consideration of "f" ~~remarks~~ remarks on the question of corroboration. Yesterday we looked at general corroboration and we noticed what that means. That everything that we find out about ancient times gives us an idea of a general situation similar to that described to that described in the Bible makes the Bible to that extent more real and living to us and makes it easy for us to see that it is not an imaginary proposition in which somebody has imagined situations that never existed, but it actually does fit into the general type of situation as ~~that~~ did exist at that time. This general corroboration at first may seem a little vague to you but actually it is tremendously important. There is a discussion of this matter of general corroboration and also of the other features of corroboration in this book which was just published, "Modern Science and the Christian Faith", The Christian ~~science~~ students 4-4½ forty pages at the end of the book give a discussion of the relation of Biblical archeology to the Bible and it takes up this, another phase of corroboration with illustration. All of the material in that article we will take up at some time in the course of this course. I probably will sometime assign the ~~chapter~~ chapter to you to read in the course, but I mention it now in case my remarks in this particular case are not clear as it elaborates more