

said that he would turn over the greater part of the kingdom, three-fourths of the kingdom He gave to a man who was not of Solomon's line, and for the sake of David his father He kept a little tiny section ~~just~~ just one tribe and a fraction of it, and gave it to Solomon's son. What a tragic downfall and what an example to us of what can happen to anyone of us if we stop trusting the Lord and start trusting ourselves.

Now "C" the weakness of his government. That is part of his character.

He became puffed up in the pride of his great intellect, of his great achievement, of the great wealth which his father had left to him and which he had increased with his wisdom, and the great power which he had and the fact that there was no strong army which opposed him at any time during his reign. He became puffed up with it and arbitrary and he drew in so much of the resources of his kingdom in order to build his great glorious buildings that he made many of the people detest him. He built up in his nation divisions and dislikes which didn't come to the fore as long as the iron hand of Solomon was present but which was ready to break out into the open when Solomon was gone. We will look at that a little further on Tuesday.

Now we were speaking in our last meeting of II The history of Israel from about 970 to about 820. Under that we took up A. the reign of Solomon. And we were speaking of number 3, his character, at the end of the hour under "c", the weakness of his government.

His government was in some ways a very strong government and in other ways a very weak government. He was a strong skillful administrator in accomplishing the utmost right now. But not so wise in deciding what would cause his empire to continue. He was able to administer in such a way that it reached a point of power and of glory and of outward achievement superior to anything ever attained in ~~Palesitae~~ Palestine before or since. But his kingdom fell to pieces right after his death. Part of this, of course, may have been due to the