

This recent book, entitled "The Evolutionary Theory", a strange way of designating it. He is using the word evolution in the sense of something changing into something else. Many scientists, however, thought that this theory fits remarkably with the idea of an original creation, and was even given by some for a time as a proof that there was an actual creation as suggested in Genesis 1:1. To use a theory like this as a proof of a definite statement in God's revelation is always hazardous ^{ous} ~~and a theory~~. A theory may prove to be faulty. ~~Of course God,~~ God's revelation stands and is dependable, is certain. The careful study of ~~M. L.~~ Lemaitre's theory, as further developed by Gamow, ~~who~~ who, however, does not take an original creation, but thinks that the mass of an extremely dense material which exploded ~~of~~ itself ~~of~~ from previously existing energy. A further study of this finds some difficulty in connection with the formation of the elements, and has raised questions about the theory. Many other ~~cosmological~~ cosmological models have been suggested in the last thirty years, but the two which are most commonly held are the steady-state theory ~~and~~, the so-called steady-state theory, very widely held in the United States, and in Great Britain, and the Oscillating theory held by few western scientists, but by many Soviet scientists.

According to the Oscillating theory the universe has always been going through alternate periods of ~~expansion~~ contraction or expansion, and we are now ^{has} in expansion period. According to the steady-state theory the universe ~~always~~ contained about the same amount of mass of material in any large area of it, but this material is constantly forming into galaxies, suns, and planets, and they ^{and} are moving apart from one another, rather gradually new ones are being ~~made between~~ created between them. Thus this theory is called a continuous creation theory. The director of the Washington Naval Observatory has declared that there is