

Our officers have been very fortunate in securing Dr. MacRae for the Griffith Thomas Lectures this year. I am very indeed happy over the subjects that have been selected. We are very happy indeed over these subjects. Dr. MacRae has had all preparation for speaking upon them. He has had the best training that could be had in this country and abroad. And we welcome him here today. And this week with all our hearts. It is my privileged to introduce Dr. Allan MacRae (1)

It is indeed a privilege and a pleasure to be with you here. I have been hearing of Dallas Seminary for many many years. I remember when it was founded. And I have been hearing of it every since. And meeting fine graduates from this institution and they have been serving the Lord effectively in many different fields. And it is a privilege for me indeed to be with you this week and to try to look with you at some phases of the study of my particular field, the Old Testament. Now I have taken for my subject, "The Scientific Approach to the Old Testament" and I would like to begin with a few verses however, from the New Testament. A few verses which speak about the Old Testament. I would like to ask you to turn your attention if you would to the 24th chapter of the book of Luke. And there in the 24th Chapter, of the book of Luke, let us read the passage beginning with verse (blank on record) (2)

"to a village called Emmaus. Which was from Jerusalem about threescore furlongs. And they talked together of all these things which had happened And it came to pass that while they communed together and reasoned, Jesus himself drew near and went with them. But their eyes were holden that they should not know him. And he said unto the, What manner of communications are these that ye have one to another, as ye walk, and are sad? And the one of the, whose name was Cleopas, answering said unto him, Art thou only a stranger in Jerusalem, and hast not known the things which are come to pass there in these days? And he said unto the, What things? And they said