for all that they would do in their entire life. This, I think is an incorrect approach. There is certain basis material that should be clearly mastered so that it will always be available. Contemporary problems change from time to time and the situation in every church or every school differs somewhat from that in every other one. If a man is to be effective, he cannot simply learn in Seminary and then to on using it the rest of his life. He has to keep learning, to keep gathering material. His sermons must have a freshness that comes from including new material recently acquired, not merely a rehash of material acquired long ago. This skill of the ability to gather material *is* one which is not sufficiently stressed in most education. In order that it be properly mastered, there are three aspects to which we might give particular attention.

The first of these aspects is the ability to read accurately. This, of course, fits right in with the problem of scripturel exegesis. We should not simply learn the exegesis of certain passages in scripture and then go onto preach them the rest of our lives. We should acquire the ability to interpret the scripture accurately so as to know exactly what it means. I believe much more stress should be $\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}}$ laid on the acquisition of the ability $\frac{1}{2}\frac{1}{2}$ to exegete accurately and correctly than is normally done.

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