

greater part of the marking to be based upon the knowledge of precise facts rather than upon the ability to think. It is necessary that more stress be laid upon this. It is probably one way to do it is by giving greater weighting upon smaller assignments and not making so much depend upon a final examination. The religious worker is securing his training in order to influence others. It is amazing how many students seem to be satisfied with getting a good understanding and a thorough knowledge, but give little attention to the question of how to express this knowledge orally. The result is ~~is~~ that many a man with a little knowledge has a tremendous influence while many a man with great ~~knowledge~~ knowledge has very little influence. The man with great knowledge, finding that he has little influence, often decides this this proves that it is the Lord's will that he not be in the active ministry but go into the teaching work. Yet in teaching also oral expression is of tremendous importance. Much more stress should be ~~laid~~ laid in Seminary upon teaching students to express matters verbally and accurately and effectively. It would be helpful for this if sections of classes in all sorts of subjects could take time to have students express different viewpoints and train the students not merely in learning the basic facts of the subject but also in expressing conflicting viewpoints with ~~positiveness~~ with positiveness, with conviction, and at the same time/such tact that the affect will be to win rather than to drive away. This is a skill which has great importance in any phase of Christian work, but to which comparatively little attention is given in ~~most~~ most seminaries.

In the life of the minister a very great part of his effectiveness depends upon his ability in public speaking.