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simply on being present in class and ready in examination at the end, but on the work which one carries on in the subject through the semester.

The third principle that is to be emphasized this year is the principle of considering that a credit unit does not represent simply the fact that one has sat through a certain number of classes. It has been recognized at Faith Seminary for a considerable time that one hour of undergraduate class is expected to have two hours of study done for it. Thus one credit hour represents three hours of work done each week through the semester. We have certain courses which are designated as being on a laboratory basis. The catalog states that instead of one hour being put in class and two hours in study, these classes are run with two hours in class and one hour in study. Next year we are going to recognize more explicitly the principle to which we have always held that one credit hour does not mean a certain number of lectures but it means a certain number of hours of work perweek. Ordinarily there will be one hour of lecture and two hours of preparation for the lecture but sometimes two hours will be spent in class. In such a case one hour of this time will probably be what might be designated as supervised study or as working together with others in developing the skills that are vital in connection with the subject or in discussing the subject matter. This will, however, make for the elimination of a difference between courses that require a good deal of work and snap courses. A one-credit hour will represent substantially the same amount of work in every case.

The fourth principle that is to be emphasized this year is one that is extremely important. It is that the object of our work here is to develop the necessary skills or attainments that a man should have if he is to be an effective servant of Christ. It is necessary in order to measure the fitness of a man to receive the degree to use the formulaes which have been used in the past. One takes so many hours of work and receives a credit. One receives so many credits in assigned work and so many elected credits and he then cantreceive the degree. However, the management of these courses and their conduct is to be done strictly from the basis of the ultimate objective which is to develop the required skills in the students.

The first of these skills is one which one hesitates about actually designating by the word skill. It is the spiritual one. We have always, at Faith Seminary, put very considerable stress on the development of the spiritual life. We have felt that this was very vital.