

seven years I taught beginning Hebrew and has been used by others who have taught under my general direction ever since, and that was this - we have four hours of Hebrew a week - after each one of these hours you put in four hours of study before the next hour - and I said this, "I don't care how stupid you are, if you'll put in the four hours of hard work on Hebrew along the line I direct, you will learn Hebrew." And I said, "I don't care how bright you are, if you don't put in the four hours, you won't learn Hebrew." Because a bright person can get the principles very quickly but they don't stay with him, he can't use them for anything further unless he's got them thoroughly in his mind. Just like a person here might go out who's a lot quicker at catching on to things than I am, physical things I mean, and Chaplain Meyers would show him how to make a good backhand stroke, he might make an excellent one today, but if he didn't do anymore practice, I'm not sure that next week he could make one that was any good at all. No matter how quick he was in learning it, he'd have to have lots of practice to get it so it was second nature and so it was useable to him. So I felt that in Hebrew it is repetition of the points, and going over them and making them so they stick, that was necessary, and during the 27 years that I've either been teaching Hebrew or my assistants have been teaching it, we've always said, "For every hour of class, four hours of study is required." And most of our students who have passed the course, have put in the four hours work, and they have received the training they wouldn't get in any other way and I don't think there'd be any question that our students are better trained in Hebrew than any other students in America. But now I've been thinking about this problem this summer and I believe that I can make a step forward in Hebrew now that is just as great over the method I've been using for 27 years as I made 27 years ago over the previous one. I believe that with the method that I can use now, you can learn just as much Hebrew as our students have learned five hours (4.5) by having just the regular three hours and doing it the way that I feel will accomplish this end. In other words, I am hoping that this year we won't have to require five hours of Hebrew work for one credit hour anymore, but we can make it three just like other courses. I'm hoping we can do that and not lose anything in your effectiveness in Hebrew. But