

and you work on them for a ~~x~~ few years , all of a sudden you find that this one has -----and you have to go back to it and do it all over again. That's true whenever you deal with ~~and you~~ people, but education in context must be practical education that trains people to accomplish something, and we have ~~x~~ put a very solid emphasis at ~~F-t-h-S-~~ Faith Seminary so we are terribly hampered by the fact that ~~x~~ we have three years ~~into-~~ in which to do three tasks . One hundred years ~~ae-~~ ago theological ~~educa-~~ education was three ~~years-~~ years, and who came, one hundred years ago students came who had been taught the Bible and the catechism since their youngest years. Who had ~~the-~~ a thorough training in Greek and often in Hebrew in College, who ~~kne~~ knew much about theology and much about Christian truth and who had a solid practical training too. They knew how to think, and they came through, and in three years they had solid training in interpretation of Bible and presentation. Today, we have to deal with the whole higher criticism of the last hundred years that has ~~enj-~~ engulfed the mind of our generation and train people to meet it in addition to what was done a hundred years ago, and we have students who ~~have-~~ don't have anything like the preparation they used to have , right from the elementary school up, the progressive ~~educat-~~ education has lowered ~~standard-~~ standards to such an extent that none of our students are prepared like they all were 100 years ago, and the third task of course is to put in this practical emphasis which is so ~~x~~ sadly lacking. Well, you cant do that in three years , it is impossible, but we have done it. I think that we have made very great progress. Now , this then is education in context in one regard, in the regard of making it practical. Well, now, ~~see what you think of ee-~~ education out of context and we must all ways keep that before us, I believe. But ~~x~~ now let's consider education out of