context in anotaher way. I think that we can think of education out of context in another way. I went back to my college ...and I attended a Presbyterian Institution out on the Pacific Coast, an institution which a gave a good, solid education. Educationally, it rand-ranked very high. But we were in a sort of a little work, d by ourselves. We read about the rest of the world, but it was rather remote from us. We study studied our se subjects there. We had our various affairs ...it was a very interesting period of life. I remember-tht- that as I came to the end of the four years , I remember the students k saying that the college course is sort of like being on a boat . Your-Your'se Your'e on the ocean. You're remote from everthin everything. Then all of a sudden you come to the end of the course. And you land out in the was- water, and then you just grab the first thing you see to hold on to . It was amazing how our students whent went , this that or the other direction in life that had no idea of ... just what ee- ever happened to eme-come along. And it seems as if we were quite out of ...and then later on as we looked back I saw that ...in a very definite context...some of our proseffe professors thought that ... taught their courses isolated from everything else, in English. but in their courses in Bible, in Philosophy, and in history, there was a very definite context there, and students didn't understand what it was, they didn't realize it but it was a context, it was becoming characteristic of the great bulk of colleges in the unid United States and which has colored the thinking of our whole generation