

on the Introduction to  
 and then they would have stimulated him. When I taught the course in the Pentateuch,  
 I spent a third of my time presenting the liberal viewpoints, and one of the students  
 came to my wife, and <sup>he</sup> said, I hope Dr. MacRae does not die over the weekends, because  
 he said, we know there is an answer to this, because we know he does not believe  
 it, but he presented it strongly enough that we just do not see the answer. Well,  
 I hated to have to do that, but it is better to do that than to ~~take~~ <sup>a few</sup> take some notes  
 and put it away and forget about them. ~~It-~~ And then make the thing go ahead on,  
 and then later on so many of the students will not be able to answer it, and gone  
 into unbelief. We need ~~to~~ <sup>an</sup> contact with the present, about the present day. Students  
 We need to take <sup>an</sup> interest in them. We need a ~~present~~ <sup>nt</sup> day contact, but we must  
 have too much about the present day. We need enough present day contact to be  
 able to play a real part in our world today. We need enough ~~of~~ <sup>of</sup> present day contacts  
 to stimulate our interests, but we must remember that education is <sup>to</sup> quite an extent  
 a delay ~~in~~ <sup>ed re-</sup> action sort of a thing. Its immediate effect upon the world is not  
 so great, but its effect over ~~a long period~~ the course of the years is beyond description.  
 I remember when the Germans overran France just before they did, the French had a  
 great general, and we heard that this general was absolutely unconquerable.  
 We are told that he knew every single command Napoleon ever gave in his life by  
 heart. When I heard that, I said I <sup>for</sup> tremble /the future of France (12.52). Suppose  
 the Germans play \_\_\_\_\_ Here comes <sup>planes.</sup> the tanks, and here come ./.. Napoleon  
 never said anything about tanks or planes. There was no ~~tank~~ command that was  
 applicable. There is quite a <sup>schools</sup> difference between training institution and educat~~ing~~  
 institution. We need training, and some times we need more training ~~of~~ <sup>of</sup> institution- school.  
 than educational institution. Sometimes when I look on the present situation of the  
 world, I feel like saying, Let us ~~forget~~ /forget about our educational institutions and let