CHAPEL TALK, 2/13/64

would have avoided such a clear word of state of that element(?) in the economic world. Now, our interest here primarily is on what we learn from these for ourselves. When I think of the first vital matter, of course, is to be satisfied with whatever talent the Lord has given us, never to be dissatisfied, unless we are not using those talents to our- the utmost of our ability. Now, what talent do we have? That is difficult to know. And it is very hard to judge for Many, many of the graduates of the Seminary whom I would classify near the bottom of the second third down in terms of potentialities, turn out to accomplish far more than those whom I would classify on the top of top third. very often. and vice versa. I think / a bulk of people... I can make ... but there are many, many people where I cannot But pt think we should say that we cannot tell what others can accomplish in the LOrd's service, but than that. let us go further./I like to say that you cannot say that -tell say that how much you can accomplish unless you aa are in the Lord's service. Let us go a little further than that. I like to say that you cannot tell how much you ought to be able to accomplish in the Lord's service. In talents and in dustretry the Lord expects us to apply them both. He expects us to use them, and no mah may be one of if us is able to tell... how much or how little will-be accomplished, to the utmost the intelligence and industry Iheard an educator talk if we apply the talents and intelligence that we have. ... Not long ago, a figure in which he gave the figures that I have never heard before. It struck me as a peculiar act. It was something like this. Suppose that there chick-saw puzzle(?) in the whole of this room. But the outer Part is all is a big jigsaw thrown away so that. In other words you do not have straight lines.out of margin. This jig Saw puzzle has all kinds of colors and things which ... all sorts of things cleared away. And then an individual is oike - like one of these cut