

very special thought and direction.

In speaking of these various skills I am thinking of the way we can work them out. I have worked on some of them in courses before. I think that Hebrew perhaps brings out some of these ideas. Starting in with the basic skill of being able to pronounce words and work on a very specific. And then getting the interpretation right from the start. I have worked out a system. I think we can greatly increase in Greek. our effectiveness/ I have noticed that the Greek course usually ends with the and the average student at the end gets rushed and learns a little bit about the verbs. But actually they are among the. They should be brought on right near the beginning. Then, if Greek is going to be useful to a person, you don't just look at the Greek New Testament and the English Bible, but you see the various possibilities of interpretation. And surely one of the most vital things in Greek is and that is quite simple. Why couldn't students, within their first month, begin to look at passages and see the of prepositions, to learn to see the difference

As to church history, how we could bring in most of these skills I would like to work in. Let me say a little bit about the ideas I have had for theory and homiletics homiletics. I have been thinking of taking homiletics/practice and possibly also pastoral theology and combining them in one course. I am not sure there is great value in having. But speaking of those hours, 6 hours altogether, thinking of that from the viewpoint of starting the student off to train himself for the necessary skills together with the material for rapid reading and the techniques of gathering the material, the techniques of presenting the material in a clear way and, of course, above all. Then in doing this we could take the theme of Pastoral Theology I, ~~you might realize it~~ for the Lord's service, that comes in here. But to think of a plan for a homiletics class that will take the necessary techniques and develop them. I have been thinking, for instance, of having and perhaps a good bit of it could be I feel that in homiletics theory there is apt to be a lot of theory that does not have a great deal of practical value to it. I am inclined to think that the vital