

The OT in the Life of the Believer

Lecture # 15

Dr. Allan A. MacRae

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This is our last of discussing the book of Num. during this semester and it comes at a very appropriate point because we are just completing the section of the Bk. of Num. that deals with the preparation for the major portion of the wilderness journey. We have briefly looked at the early part of the wilderness journey. Then we noted how the time came when it was necessary to make more permanent arrangements., and we noticed that's true in the lives of all of us. I'm sure every one here is in the later portion like the early part of Num. you are making preparation for the continuation of your wilderness journey. Now next semester we will continue going into the wilderness journey. I should mention for those who are taking it for credit, as I mentioned at the beg. of the semester, that the assignments should take about an hour and a half on the average through the yr. I gave a no. of specific assignments toward the g beg. of the semester, and I tried to make them a little heavier at the beg. than at the end., because in most courses they tend to be the other way. So I try to to take a little more time there and a little less time toward the end, but it should average about that much. The examination in the course will be approx. one hr. It should not run over an hr. and a quarter at most and Eng. Bibles, or Heb. if you prefer may be used, during the exam. I would recommend for it that you go over the outline rather carefully. I am trying to combine two purposes of course in this. I am giving a course, and at the same time I am giving a chapel talk for those who are not taking it for credit. I would like to recommend next semester that you take it for credit if you feel so inclined because I think you get a bit more out of it if you read the passage in advance, if you review it a little bit afterwards. Of course you can do that without taking it for credit if you desire. Incidentally I think it might be good to mention at this point the fact that we do not have any cuts here in the seminary. In a college one has a certain amount of material to get over, the greater part of which is available in the textbooks. You simply get what is in the textbook . And I've often thought that a major part of American education is taking a big job, a book to master, and dividing it up into little parts. Saying, Get these two ~~page~~ pages tomorrow, get those three pages the next day, get that chapter the next day. It is dividing up a big job into