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Dr. A. A. MacRae

Lecture XXIV

For those of you who are taking the course for credit, I should mention two things: one is that we ought to have a test rather soon covering simply the material given in the talks, particularly the outline. And I will put a note in the box of each one who signed up for it regarding the time, because we can hardly have it during the chapel period of course. And then the other matter is, this is the first year I've for classes ever been connected with a school where the particular cards/were given out to show the marks. Every school I've ever been connected with, the Registrar's office has put them all on one slip or has simply told people, and the result is it sliped my mind to a turn in those cards. I had my marks in before the beginning of the semester —weal before the beginning of the semester, and they doubtless were averaged in every I case but it did not turn in these cards. I imagine by this time you all have heard that —— what the mark is. But if anyone hasn't would you please put a little note in my box and I will look up what information I turned in 2 or 3 months ago and I'll give you a note about it in such a case.

Now we were looking at the story of the spies. We began to look at how these spies were sent out. I called it

VII The Spying and its Consequences. Num. 13:1 -15:31. Under that, at the end of the hour we looked at

- E. The People's Terror 14:1-10. Now right at this point I think it is wise to insert another subject which is closely related to this. This will be
 - F. Relation of the Story of the Spies to the Higher Criticism.
- I was speaking at an Inter-Varsity Camp in Canada for (about) a month. And in order to know how I could be of most help to those who attended the lectures I gave out a questionaire. One question was: Have you been bothered with questions about the higher criticism?

 And there was practically nobody there who said that they had been. And I think that illustrates the fact that very few people think of the HC as much of a force in their