written form, and I'm working on it every minute I can get for it, and I'm trying to make real progress in this direction. But how stupid I was 20 yrs. ago not to settle down to this less but very important aspect of the work that f my life should accomplish. How stupid we all are in taking what comes next, doing the immediate necessity. I think of the studying I've done, and a greater part of it has been because here was a class to teach. Let's study what's needed for this class.

Here I have to speak at a certain place. Well what shall I talk about/ I hhink of a subject that might be helpful to these people in this situation and do some stody on that. But to plan and to work in such a way that our lives will really accomplish what they shoudd, how many of us really think these things through the way we ought.

We had a student a good many yrs. ago who was a == who had a very good mang mind and made very great progress in his studies, but he always talked as if his mough mouth was full of mush. I gave him a course in public speaking which I taught and he couldn't talk in any other way than like this! And it was very hard to understand. So I worked out a little stuff to try to improve his speaking. I said to him, take this poem: And thou wilt sail on 0 ship of state, Sail on 0 union long and great, -- that poem by Longfellow. And I asked him to read it and he read it just as clearly as could be. O he did not understand it perfectly. And he would say something indistinct Then we would read that poem and he would read it so clearly. I said to him, Get off by yourself and read two verses of that poem and then go and try to put that into your speaking and he tok looked at me sort of disgustedly. After he graduated he went and taught in a Christian college. After a few years there they dropped him. Soon I heard he was running a motel out in Arizona. I visited the college where he had been teaching, and I said to the president, Why

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