

And the answer to that is, unless you are

and willing to devote most of your life to

the task you can't

That's not the purpose

With some of

you, you may be translating, or translating into the language of some other nation,

and that's a great work, it's a very important work. But for most of you, that is not

the reason for your taking these languages. The reason for your studying them is

this, there are not two languages which are actually the same. <sup>+</sup>he manner of ex-  
<sub>+</sub>

pressing the same things is different. One word in English (13 1/2)

(record unclear to end, 14 1/4)

Message - 1.2. (3/4)

... a full vocabulary but never got a knowledge of

I know others

who had half as much

but had learned how to relate

it to the Bible, how to see

how to use it in

working out a really difficult passage (1)

So it is the Greek and Hebrew the languages are the foundation. Now of course (1 1/4)

(2 1/2)

. . . when I began teaching Hebrew I found

There was the method which was used, the old

method, which

started in with the grammar, went very, very thoroughly into it, very thoroughly,

and you didn't get

and as a result you had a

And people reacting against that, went to the opposite extreme and introduced what

they called the inductive method. By that method there was a grammar by a man