

who was once president of the University of Chicago, a Hebrew instructor

you take the first verse of Genesis and you learn some very difficult forms in it before you can work the whole outline

and you get everything in just a hodge-podge mixed-up order and much more interesting because (3 1/4)

that it's very unsatisfactory. What we try to do is--I began about 30 years ago, I began in Hebrew to work out a method that's about half-way between the two. We don't start in looking at words, reading passages, when we don't know enough to understand. I think that is silly. On the other hand we ^{don't} spend a lot of time learning that is only for our benefit. But we first take the main principles and we get them absolutely thoroughly.

the things that you should know are apt to be second nature, to get them absolutely thoroughly, no question in your mind. So you can look at any word and immediately tell what (4)

So that you can look at a word and immediately tell the main things about its form

But we get the main things absolutely solid

but constantly drilling on the main things.

The second year I taught Hebrew a young man who had been taking graduate work at the University of Pennsylvania for quite a long time, ^{became} ~~and as~~ a seminary student, and after two months came to me and said, I'd like to tell you that I have never known a class in any language, ancient or modern, ~~in which the~~ that made more than half the progress (5)