

We don't know. Actually it doesn't matter. But there are many places where it does matter. Where there are two possibilities and the translators of our English version have to take one possibility or the other. But they may have taken the wrong one. And if you know the two, you won't build on this particular verse, but you will see what fits with your study of other verses. So we put very great stress here on Hebrew and on Greek.

Actually this is very important and we note this fact that the Seminary is not, should not be like a filling station where you drive in and get your tank filled with gasoline and then drive off. The seminary should not be like that, but alas it is for some students. I remember c. 20 yrs. ago a very bright young fellow who came to seminary and he could just sop up the material. He would listen in class. He would remember what was said. He would write an exam that gave exactly what was said and he'd forget all about it, and it did not do him the least bit of good. Five years after he was out of seminary I doubt if he remembered a single thing he had gotten in seminary. If you're a bright person you can take seminary that way. You can get something in your mind, write it on an exam and forget it. And we'll have to give you good grades because we have no way to judge. But the student who isn't bright but who works at it and gets it into his head not to last through an exam but to last permanently gets far more out of it. And far more than that is the student who really <sup>thinks</sup> things through and asks the professor, What's the basis? Is that really true? And if that's true what inferences does it lead to? What conclusions do I draw from it? We have a very fine library up on the second floor, and you can take the problems that come to you and go there and try to find what other people have said about those problems. You may not have to bother the professor