

individual who may be able to give the specific help needed.

I well remember Art Ross who taught for a number of years at Faith Seminary. He seemed to have an ability to sense the presence of a spiritual problem from an expression on a student's face. On more than one occasion he asked a student what was bothering him or how he was getting on, and the student unburdened himself to him, so that he was able to help him. In other cases, when he would find such a problem he would inform me about it and I would get in touch with the student. **Spiritual** influence on students is ~~bit what professors~~ ^{not what professors} ~~are~~ ^{most} ~~not~~ noted for, but it is certainly one of the primary points that will be remembered about them in heaven.

I was told of a man in a fine mid-western seminary who is a brilliant student of the higher criticism, skilled in refuting ~~of~~ its major points. This is a man who has written some excellent material and for whom I have considerable esteem. I was sorry to be told by one of his students that the material given in his classes is completely restricted to the scholarly points with which he deals and there is never any spiritual lesson presented. In any course that belongs in a theological seminary there are many points where incidental spiritual lessons or declarations can be very naturally introduced, and sometimes these have a more lasting influence than the particular points under discussion. This is certainly true of every course in seminary unless it be a course in beginning language. Even there, when sentences are being translated into English there is always the possibility of a brief discussion of the meaning of a particular statement or of its relevance to Christian life.

It is interesting to look back over my life experience and think of the way the Lord has led and the opportunities and insights that He has graciously given me. I attended a college that a few years earlier had been one of the finest Christian colleges in the United States. There were still a number of professors who were very earnest Christians, but the majority of the teachers were men of good character, well trained in their particular subjects and anxious to teach them well, ~~but~~ not particularly interested in spiritual matters. A small group within the faculty that was hostile to Christian teaching managed to exert a very considerable influence upon a large number of students, particularly upon the brightest ones, some of whom eventually became instructors or professors in the institution. Thus the institution