

It was during the three years at Princeton Seminary that I came more and more to the realization that God has given us His Word as the guide for all times, and that all the problems of life can find their true answer only through careful study of the Word. Areas dealing directly with salvation and the life of the church find their fullest description in the New Testament, but there is much in the Old Testament about phases of life that are barely touched upon in the New Testament. I came more and more to the conviction that all the problems of life root back into the Bible with the central problems of eternal life finding their principal discussion in the New Testament but that all the problems of the New Testament root back into the Old Testament. The Old Testament, which constitutes three-fourths of the revelation that God has given us, is comparatively neglected by the ~~XXXX~~ church.

Christians build largely on what they find in the New Testament and look to the Old Testament mainly for stories or illustrations. This realization pushed me toward specialization in Old Testament. Another force that pushed me in that direction was my great regard for the work of Dr. Robert Dick Wilson and my realization that his work was actually having little impact on the world.

I was impressed by the very low level of pedagogy at Princeton. Since that time I have met students from some of America's greatest universities and have heard stories from them of very low ~~■~~ levels of pedagogy. I remember reading a somewhat whimsical article by an instructor in a great university in which he said, "Spend all your time studying to write papers on various erudite ~~xxx~~ studies. Give no more attention than you can help to your classes. Throw the papers down the stairway and mark them according to which stair they land on. Ignore the students. Give your attention almost entirely to research, and in this way you will advance in the university." This is a sad statement but I fear it is characteristic of all too much modern education.

At Princeton Dr. Machen was a very excellent teacher. Dr. Allis was a good drillmaster. The rest of the faculty While many of the other professors were good scholars, they were extremely poor teachers.