

Once a week some member of the faculty would be invited as a guest and would give a brief talk at the end of the meal.

As we began Faith we felt that our priary ^{felt} We/~~was~~ that it was extremely important to realize that the primary purpose of our work was not to give certain courses merely to give certain courses covering a certain amount of material which should be mastered in order to get a certain number of credits which, when it reached a certain total, would give a degree. We ^(nth) felt that our purpose was to train servants of the Lord. Our first consideration ~~for~~ was to help them to develop their spiritual lives so that they could serve Christ effectively, and then it was to give them the tools and the knowledge needed to be effective servants of our Lord. Therefore each one of them was an intimate individual problem needing special thought and prayer, and the matter of the whole curriculum was needed to be thought out with a view to what was essential to giving the training that God's servants needed. I felt that a great lack was

there were many subjects on which students needed to be oriented, and many items of spiritual emphasis or development that needed to be dealt with that did not naturally occur during the regular courses, and therefore introduced what I then called the "special hour." This special hour we had two days a week and on it it was our desire that aspects of the relation ~~of~~ of the students to the Lord or aspects of practical Christianity work that needed to be handled, should be dealt with in a way that would tremendously increase the value of the other aspects of the course. We thus considered the succession of chapel services as a vital part of the course. We were anxious that no one be asked to speak in chapel simply in order to honor him or to in order to give an institution a chance an opportunity to be heard, but that everyone who was asked be asked because he had something to say that would contribute to the development of the students ~~and~~ ~~and~~ and also to the improvement of the faculty. We felt that for this it was very important that every faculty member always be present so that when he spoke he would know what aspects of Christian life, thought and Christian thought and Christian life