

it never seems to like to use the same name for the opposing team. It will call them heads and then it will call them _____, and then it will call them the opposing team and ^{it} uses various titles to avoid sim~~il~~ilarity. Dr. M. Yes, we often use various titles to avoid confusion. Then again we use the one ^{for} quite along period. It is~~s~~ sometimes very difficult to tell just why we ~~do~~ use one name ~~and~~ for a time and why ~~another~~ name. In the case of Genesis 1 and 2 a fairly easy explanation is available. Elohim is the name ~~of~~ ^{for} God that stresses his great power. This is then the appropriate name. / to tell of his creative ~~power~~ ~~act~~ ~~from the universe~~ in forming the universe and everything that is in it. That is a theme of Genesis 1: / to 2:4a. Here the name God occurs so many times and ~~these~~ ^{we} are given vivid impress~~on~~ of the great power and majesty of the one who could / ~~xx~~ created this tremendous universe. After chapter 2:4 we speak ⁱⁿ ~~about~~ more details about God and his relation to men. When we do this, we use the more intimate name of God, the name that stresses ~~his~~ ^{the} his relation as / redeemer ^{of his own} ~~to his~~ people. And so ~~the word~~... it is natural here to use Yahweh except in the discussion between ~~Eve~~ Eve and serpent to use the word Yahweh, except in the discussion between Eve and serpent where the other things are more appropriate. Henry C. Isn't it strange that we would have two different accounts of creation? at the beginning of the Bible? Once ✓ I was in class of philosophy where one of ~~my~~ the students said I believe ~~in~~ in the story of the creation in the Bible, and the professor answered, which account of creation do you believe? The one ~~xxx~~ in Genesis ~~xxx~~ one or the one in Gene two? This was a new ^{spot} to that students ~~to that~~ to ~~that~~ ^{He} students who did not know what to say. Dr. M. It is too bad ^{when} that young students sometimes are confused in this way by men who ought