Mixed in with many excellent things about the greatness of the Biblical teaching and the wonderful thoughts that are contained in different parts o-t-of the Bible and articular in the Gospels, there is an attitude of skepticism which came to fruitixion in German y about 150 years ago. At that time, certain German scholars questions everything in ancient history unless a tremendous amount of absolute This very skeptical school of German proof could be found that it man had occurred. scholars deniewd most of the then known facts of ancient history. In subsequexnt years the discovery of new documents and new evidences caused the situation to be completely changed. Modern scholarship now accept ancexient documents as true unexless there is clear proof that they are mistaken. The facts that have come dow-d-down from-to us from ancine tance int-t--ancient times, unless clearly contrary to other facts, are accepted as worthy of believe; belief. This sek-skeptical school of scholars went so far as to take the German poet Gerte, and tried to divide them up into what he had written in early life and what he had wrkitten later on. Thus Gerte had written as whis great lifte work a poem called Faust. This poem he stared started working on as a young man, and he kept working over it and revising it all through his life. Scholars thought they could go through the book and tell which parts of the book showed the enthusiasm and eptimism of the young optimism x of the young Gerte, and what parts shows ed the discouragement and frustration of the aged Gerte, and thus they took the introduction to the book and divided it up attributing lines to different periods in this way. Eventually, however, there was found in the places where Gerte had lived as a young man an original copy in his writing of the prologue to Faust, showing that this part of the book had not been later chagn-changed and that the whole thing had been written when he was a young manx and was in practically in that situation in his final copy. Scholars thought they could go through it and divide it up into different sections by the principles which were so common in the Wolf school of German scholarship which