

HOW can the human ~~mid-~~ mind conceive of that. There must have been a start, there must have been principles laid down, there must have ~~been~~ a mind that planned. Whether God started everything together like that in a few hours, or whether He started with it all spread out. I don't think we know. I don't think the Bible tells us, but whichever it was, ~~the re certain-~~ certainly it was, there certainly must have been a ~~time~~ tremendous intelligence that planned it and directed it. Then, there is a third theory that a few are adopting now, giving up both of these. They say instead of that, the universe is ~~not-~~ now expanding so that it expands and contracts, and it expands and contracts, and it goes through a repetition. Well, you go back and back as far as you want, ~~-so-that~~ and there has always been expanding and contracting. Surely there was a God, and surely there was something that makes a change in it; ~~but-~~ The principles came from somewhere, and so actually whatever our theory we cannot explain God out of existence, and everyone ~~is~~ in his heart I believe is ~~con-~~ conscious of ~~His-~~ that God exists, and if God exists we would hear him. We would know what He wants if it were not ~~a~~ for the fact that we in our sins ~~-are-~~ have turned away from ~~kk k~~ Him, and we have put ourselves in a situation where some evil spirit ~~a-said-~~ says, or perhaps a distorted imagination or the result of some thing' we eat can have an effect upon our minds that drowns ~~ou th-~~ out the voice of God. But the fact of revelation is something that is the most natural thing in the world. And if God is a person it is only natural to think that God will come and communicate to us in some way. The Revelation is not only one of the prominent things of life then. I like to think of divine revelation simply as God communicating just as we communicate to each other. It is the same thing only in relation to a different person. It is also the ~~p~~ surest way of getting knowledge. You look at