

the prophecy was fulfilled in an entirely different way. The Levites went as God's representatives through all the tribes, scattered through the land of Israel, but living there under God's blessing as God's representatives as a reward for their loyalty to God during the wilderness journey (Exodus 32:26-29). Thus no one can say that he is under a curse and therefore can look forward to nothing but misery. If one sincerely looks to God for help, God can turn any curse into a blessing.

It is unfortunate that such completely unbiblical ideas should have become widely disseminated in this country as that Noah's statement about Canaan meant that the Negroes were doomed to servitude. It is particularly difficult to understand why such statements should be used as evidence against allowing Negro children to participate in the benefits of the same schools as are available to white children. If the curse upon Canaan referred to the Negroes (which it could not possibly do), it would mean that perpetual slavery should be their fate and this I suppose that no one in the United States is advocating. It certainly would have nothing to do, in any event, with the matter of where they took their schooling.

If we examine the Scripture carefully to see exactly what it says, we find that the facts of archaeology, or of any other science, fit together with it perfectly. If we jump to conclusions about the meaning of the Scripture we will naturally find that many discoveries of science will contradict our ideas. On the other hand it is also very easy to jump to conclusions about the teaching of science and this is done by every generation. People constantly try to twist the Bible to fit the scientific theories of their day on points on which the Bible does not speak. Then, if the next generation finds that the scientific ideas of the previous generation on this particular point were false, they think that the Bible has been proven wrong. We should carefully avoid reading into the Bible ideas that it does not contain.