R 5

generation shall not pass till all these things be done. Now, of course, that is a very difficult question--what do we mean by this generation? Some people say it means this Jewish race, some people say it means the here generation living when He is ; some people say it is the generation begin to living when these things/come to pass, but "this generation shall not pass till all these things be done. Heaven and earth shall pass away, but my words shall not pass away." Doesn't it seem as if He has been discussing one thing from 28 to 31 and then He has a different theme, related but distinct, in 31, that you don't know when this is all going to be because the day and the hour no man knows of that, but that you are to see that these things comes to pass . (Student) Yes. Certainly, and we'll look at that too. (Student) Yes. I think there may be signs -that is, we know that it is utterly false to say that Christ could have come at any time because we know that it is all part of God's plan and we know that it is set absolutely, not merely are the day and the hour set when He is going to come, but the minute and the second are set. It has been established before the foundation of the world. It is absolutely fixed, and Christ could just as well have said that at 7:22 on the morning of March 15, 1956 Christ will come back. He could just as well have said that if God had chosen that He should say it, but He repeats over and over, "Watch, for you don't know when He is coming. And what I say unto you I Be vigilant." Well, now is He is giving this as an argument say unto all. for Christian living which is meant to be a fourth argument all through history, or is it an argument which has application only during the little period at the end of the age after certain signs have occurred. If it is the latter, It seems to me very strange that it isn't a little bit in its expression some way, especially when it is given so many times. (Student) Now you could get all the information we are given about Christ's coming,

27