posed by the leaders of the church, facing persecution but having an idea and winning out and eventually his idea triumphed so that today it is the vital thing that holds the church today and it is hated by a great part of the church, hated by them and yet they are ruled by this. This was the idea of a man whom they call a saint - Saint Ignatius Loyola - who founded the Jesuit Order. Now he came to his idea only gradually but the Order which he founded, the Jesuit Order, is the backbone of the strength of the Roman Church. TAX Counter-Reformation all these various things I mentioned are important and there were individuals who had ideals and purposes and accomplished a great deal. But all of them I think would have accomplished little if it were not for the activities and even more, for the influence of this group - the Jesuits, a group which is very, very active today and so it is necessary that we learn a good bit more about them than we have to learn about other KEXXXX of the church. There are many, many orders and many of them hate the Jesuits, yet XXXXXXXX they are tremendously affected by them. (Student question #-- I was just wondering about the hatred for the Jesuits) Many of them tremendously hate the Jesuits but they are tremendously effected by them. And one reason for it is this - that Loyola very very cleverly founded an order which was as safe as any human organization can possibly be from being affected by individual ambition and individual adoration. A Jesuit is constantly under watch of other Jesuits. There is never a day when he is not spied upon and there is never a day when reports are not sent in to Rome about everything that he does as far as it is known to other Jesuits. A Jesuit has to be in the order for 20 years before he even has a vote in the order and during that time he is constantly watched and observed to see whether he is thoroughly in line with the purpose of the order. It is a small group compared to other orders but it is a group of tremendous influence. The men in it are