

those sample facts, which I think are the most important to the things that we have, and I try to give you a good skeleton and insist that you get that good skeleton in mind, because otherwise the facts mean nothing, if you don't see their relationship to each other. We will have an interesting and a thrilling time in looking at the progress of Christ's church. But we are looking at it, not simply to learn some names, ~~but~~ ^{not} simply to learn some ~~things~~ ^{dates,} but we are looking at it in order to try to get these great values which ~~are~~ I have now been mentioning, and I would like to keep this purpose before us constantly, as we go forward in this study of ch. hist.

Well, I am trying constantly to improve in the presentation of methods of attaining this purpose, and some things I would like to spend much time ^{I am cutting it down,} on/in order to get more time for others more closely related to this purpose. I want to get a good deal of study to this. One thing that will be helpful is ~~that~~ if I could know more about each one of you here in this class. And so I am going, before long, in one of our ch. hist. sections, to give out a questionnaire, in which you may take a quite a little time to fill out, and I am going to ask quite a lot of questions, some of which you may think are rather personal. And if you don't feel like answering them, of course, you are not obligated to do so. But they will not be broadcast, anything of the ~~king~~ kind, but they will give me an idea of getting a general survey of the attitudes on many things, on the loyalty, it will be helpful in determining those things which are most vital in ch. hist. and also in personal dealings with you to try to help each one of you to ~~be~~ become as effective a servant as possible of our Lord Jesus Christ. And so I want to give out this questionnaire, one of these days in the ch. ~~in~~ hist. class, and take a bit of time for you to fill out these statements. You don't need to spend a lot of time on it, but just take the time to rapidly fill out the answers to the questions.

Now, before we separate, I want to say one or two words about the classes, which are important as we start these.....(end of ^{part of} the record)