there are about 4 in post-ref. ch. hist., though we have a larger area of time and we have to go more rapidly over the time, that is one thing about it(end of the record)

Record 5

.....It is worthwhile not to select something that is will show whit what happened, but to select something to give a full idea of the situation and the problems that they faced. Now for early ch. hist. we are faced with quite different situations, because you have comparatively little material to get ahold of. For those sections of it in which we have a comparatively great amount of material, the greater part of that material is determined and of discussions rather than giving the ordinary matter/day by day material such x as we have in post-ref. ch. hist. That is largely a matter of(1) But that which they did not think was imporant enough to be preserved permanently was not preserved. The wir writing t... (12) And the result is that particu; arly for the early centuries of ch. hist. we have comparatively little material. And our problem is to take the little and learn what the facts are and some of these facts are tremendously important. But the problem is such littlematerial to work with and finding what those facts are. And so for that early period it is going to be to vital that you know all about practically all the materail available. When you get on a little further, and we have more material, we have more selection; but at no time in ancient ch. hist. will we have anything like the great colume of material that we have for post-ref. ch. hist. In post-ref. ch. hist. it is easy to see the man facing his problems. We can do that also in pre-ref. ch. hist., but to a far lesser degree. We will do it sufficiently that I want to this year to also help you in training you not to become discouraged when you see an impossible task, because many others have been g faced with impossible tasks and God has given them the victory. But to train you not to be overconfident when you see an easy task, because many of them seem to be a easy tasks and they....($2\frac{1}{2}$) To train you to see the need of appraising the situation, and not to thinking that these great men wax have walked straight