

arguments are , and what the methods are, because if you get correct methods, they will help you with details. Whereas, if you jump to a conclusion, you may just have a conclusion, and no idea of how to go properly about handling the details. So I am interested in your studying the details, in order to see what is the evidence bearing on this difference between this first and second view. What about the idea that there is a Median Empire and a Persian empire in the mind of the author here? That ~~that~~ is referred to? That actually the little horn of Daniel 8 is the same as Daniel 7? That ~~Exx~~ A.E. is the ^{near the} end of all of these. What is the... Farrar's commentary we have only two copies of in the library, unfortunately, and please don't anybody take that out. But, if it isn't on reserve, ask that it be put on reserve so you can all have access to it. And in ~~xxxx~~ connection with particular passages or general introduction, you can see what Farrar says, or almost any critical commentary from this ~~third~~ first view, and then from the second view you can see Young, or Pusey. Young is easy to use, because it is a straight commentary and takes it up verse by verse. And see if you find evidence right in the book of Daniel as to ~~xxx~~ whether there was a Median empire and a Persian, or whether there was just one. Which is the teaching of the book of Daniel on that point? Look at ch.11 also and see how ~~xxxx~~ detailed the history is in 11, leading right straight up to A.E. And yet, you notice, ch.11, very clearly after it describes this ~~xxx~~ man seems to show the end of all the world's history. What are you going to do with that. Well, we'll look at this a week from today.....end of class.

New class.....

Now just a word or two as to where we are in our study of Daniel. It would be not particularly difficult for me to give you a series of lectures explaining to you what I think everything in Daniel means, or what I think the ~~xxxxxx~~ answer is to the problems in it. But that is not what I am interested in doing. I am interested not in your learning what I could tell you in three years you are here, but in your learning how you can study the Bible the rest of your life. And so my interest is in helping you to study it, rather than in telling you what I have found in it. Helping you to study it