## 11/26/62 No. 9 (Cont 1d)

wanted man with thought and feeling of their own doxfaxax who wruld love $H_{i} m$ himself, not because he pressed the button moxmakextinnmxtandore $\qquad$ $1 y$. with
Therefore that he made us/creatures with thought, feelings, with emotions with the powerfly/ of choice, and when he did that there was possibility of our choosing wrong, and choosing to turn against $\$$ him. $A_{n} d$ he knew when he made a mistake. thet
Not only he knew when made a mistake. Notl only/there was this possibility, thet but/there was this certainty that he would fall. He knew that when he made $\not \not \not y$ him, and he chose to make a method of salvatirn so that we would not be lost when we deserved to be lost. He didn't have tomaraxhexx do this, but he valued so much, all saved people whom he would treature throughractextion eternity. He valued $\notin t$ so much that it was worth the making of the lost in otder to make the decisinn. That is, God is absolute in the sense that His prear por is sovereign, he is not absolute in the sense that he can do anything in the world he wants. He is limited by his nature and by the nature of the universe. Mr. Brooks....

## $11 / 27 / 62$ No. 10

Just a word about that. The secnnd Isaiah, the critics believe today, that the first half of the material from the Isaiah 1 : to 39 : is written by Isaiah, that between Isaiah 40 and 55 some believe most of it, some only a and therefore small part of it, was written by another man who se namy is unknown,/who/may mexaseox be called the second Isaiah, because he was somewhat similar to Isaiah. And then between 56 and 66 , there is a third man whose name is unknown, who wrote 100 years after the second Isaiah, who can be called the thifd Isaiah. Now that is the commn belief of critics. And we can spend two three weeks looking at the evidences and I could show that I do not beliff eve that there is and valid evidence from which it is necessary to make such a particular
onnslusion, but that is not the purpose of this/course, For this course I am interested in what the 40 to 56 teach, and I believe you understand that the teaching of the 40 to 56 , let us say, $5 \%$ of that, if you believe it's written

