

to see if there is any difference in the context of the different ones used. Then you could trace a particular one, translate it in these particular instances, and you could look that one up in the back of Young's Concordance using merely English letters. You could look it up there in the back and if you found there that word was translated ~~xxx~~ 183 times as "borro?" and twice as "require" and once as "ask" and nine times as "demand". That would be pretty good evidence that "borro?" was the ideal way to translate it and that seemed to be appropriate. That would be pretty strong evidence, if you found that. Now as you look at those, if you'll find that they use "borrow" 183 times, you would certainly have more difficulty in looking up "borrow" in the front ~~xx~~ and taking out from that two or five cases where it definitely has the clear implication of this. On the other hand if you find anything like "require" or "demand" you might say, do you require or demand something that you are going to give back again? The word doesn't prove it, but look up the instances. Look up require or demand in the front, find the cases where the word is translated that way, see if it is this same particular word, look at the context and you can probably make a judgment just by the five or six words quoted there. If you *end of 76.*

which can be done by anyone who knows English. It requires no knowledge of Hebrew to do this particular assignment. But, of course, those of you who do know Hebrew will naturally do it in the more ~~xxx~~ scholarly way using Brown rather than the other, but you can get sufficient data for this particular problem from Young's. Now this assignment is only a half hour assignment. I don't think anybody ought to take longer than half an hour. If you can't find five instances which means a promise to return in half an hour's time, either you are terrifically slow or else ~~you~~ there are mighty few instances. ~~xThex~~ This is a half hour's assignment. If anyone takes longer it will be because you become particularly interested in the subject and desire to do it rather than that it is part of the assignment.