

I had a class once in Syriac in which there were six students and as we were getting started on Syriac I thought I would like to just present to the class the relation to the various semitic languages. Instead of doing it myself I assigned it to one of the fellows. I said, "Look in the Encyclopedia Britannica. Look up ~~xxxx~~ semitic languages and get just the ~~outstanding~~ outstanding features of ~~xxx~~ the five main semitic languages and the relation of Syriac to the rest of them. You could go to the Encyclopedia Britannica and run your eye over six pages at the beginning of the paragraphs, pick out the main points, and just give a brief of the thing. You could surely do that in thirty minutes, study it, and present it in ten. He came into class and he took one hour talking and he had only half gotten through one of the languages. Well, he was doing a thorough job but he wasn't doing the job I had assigned him. There are two ~~types~~ types of study that are vital. One is taking a matter and going into it in great detail and getting all you can but you will never be successful in that type of study if you don't combine it with the other type of study of taking particular subjects and ~~xxxxxxxxxxxx~~ writing the facts fast and getting the main, outstanding things on those particular subjects. You will never cover enough ground to accomplish anything. If you do everything in that way of taking everything in detail. You ~~may~~ want to get the main points from some and you want to get the ~~detail~~ detail in others. So I ~~do~~ not commend a fellow who ~~is very thorough~~ xxx for his very thorough report. It wasn't what we wanted and it wasn't such that would mean success in later life for him. He is a man that has since been in the ministry, in teaching. He has been in several different things. He has in some ways a good mind. He is a fine fellow. He wants to serve the Lord, but he just doesn't have any sense of perspective. That has been a great handicap to him and has tremendously interfered with his testimony. So I want you for this next time if you feel like putting ten hours on it, that is up to you but it is not part of our work for this class. I think that you will find that interesting some twenty-five years from now. But for this class