

...so that you will not have to waste a lot of time and energy, we will lead you to it in such a way that you get the main things

it's a big job. I used to teach Hebrew four ~~of~~ hours a week and I used to tell the boys to put four hours of study for hours of class and the result I don't care how bright you are, if you don't put four hours a week

I don't care how ~~dull~~ slow you are, if you had brains enough to graduate from college, if you will put four hours of steady, diligent work, you will get what you need. And four hours a day for one hour's time four hours a week would be sixteen hours instead of four hours

instead of starting out with four hours and the class sixteen hours

That is our objective, and our aim, and the way we're constituted. I think you'll find

I believe you'll find it interesting, I hope you'll all find

But that's the first step in our curriculum And in your first year that takes a great deal of time but it is of tremendous importance. Now the second step is exegesis, and exegesis is taking ~~h~~ the language and looking at a passage to see exactly what it says. The fact of the matter is that most

Rare indeed is a sentence which is so absolutely clear that there's no question as to what it means, and the purpose of any language that ~~s~~ is vital you look at a word and say this word has ^{these} ~~deep~~ possibilities, look at a sentence and say this sentence has these possibilities, *then look at the passage and say in the light*